

Teacher Survey

In this survey, we use the terms *screens* and *digital devices* interchangeably to refer to personal electronic devices such as laptops, desktop computers, iPads, smart phones and smart watches. It does not include televisions or interactive whiteboards.

ABOUT YOU

Years of Teaching Experience	[1-2 digit number] years
Current School Name* (If you work in more than one, please choose the one that you spend most time in)	[select from school name]
Your school is a NSW...	Public school Catholic school Independent school
What year group(s) do you currently teach? (You may select more than one)	[multiple response]
What Key Learning Areas do you currently teach? (You may select more than one)	[multiple choice + free text]
Are you a learning support teacher?	[Yes/No]
Your gender	[open-ended textbox]
Your age	Under 20 20-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64 65-79 70+
Are you Aboriginal and/or Torres Strait Islander?	No Yes, Aboriginal Yes, Torres Strait Islander Yes, both Aboriginal and Torres Strait Islander

USAGE

1. When using technology in my classes, students use (select all that apply)
 - ☐ School desktop computers
 - ☐ School laptops
 - ☐ School iPads/tablets
 - ☐ BYOD laptops
 - ☐ BYOD iPads/tablets

Comment (e.g. if this differs by year level or subject area): _____
2. Our school provides device monitoring software to staff:
 - ☐ Yes
 - ☐ No
3. In your last full day of teaching, in which of the following ways did **students in your classes** use their digital devices:
 - ☐ **Receiving instruction** (e.g. reading documents, listening to podcasts, watching videos)
 - ☐ **Capturing and organising information** (e.g. taking notes and photos, making mindmaps)
 - ☐ **Research** (e.g., search the web, browsing educational websites)
 - ☐ **Practice** (e.g. attempting questions on Reading Eggs, Mathletics, Kahoot)
 - ☐ **Simulation and analysis** (e.g. undertaking science simulations or spreadsheet analysis)
 - ☐ **Written production and reports** (e.g., Google Docs, Microsoft Office, shared presentations)
 - ☐ **Digital creation** (e.g. coding, programming, robotics, multimedia, 3D models, virtual worlds)
 - ☐ **Communicating with others for learning** (e.g. using discussion forums, instant messaging, emailing)
 - ☐ **Accessing AI tools** (e.g., ChatGPT, Claude, GitHub Copilot, DALL-E)
 - ☐ **Complete online tests** (e.g., multiple choice, short answer, essays)
 - ☐ **Scheduling** (e.g., calendar, task reminders)
 - ☐ **Accessing the school learning management system for administration and assessment task submission** (Canvas, Compass, Schoolbox, Moodle, Google Classroom, Seesaw)
 - ☐ **Non-educational activities** (e.g. social media and online gaming)

PERCEPTIONS OF MAXIMUM USAGE

Do you think there should be a recommended limit on how much screen time students have each school day? If yes, what do you think should be the limit?

	No	Not sure	Yes	Hours	Mins
4. at school for learning	☐	☐	☐	_____	_____
5. at school for leisure	☐	☐	☐	_____	_____
6. outside of school for learning					
7. outside of school for leisure	☐	☐	☐	_____	_____

8. Please comment if you think different limits should apply for different age levels, subjects, or other reasons.

PERCEPTIONS ABOUT SCREEN USE FOR LEARNING:

Do you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9. Having students use digital devices in my classes helps them learn better	☐	☐	☐	☐	☐
10. Having students use digital devices is important to develop their digital literacies	☐	☐	☐	☐	☐
11. There are cybersafety issues when students use technologies in my classes	☐	☐	☐	☐	☐
12. There are wellbeing issues when students use technologies in my classes.	☐	☐	☐	☐	☐
13. There are equity issues when students use technologies in my classes.	☐	☐	☐	☐	☐
14. The benefits of using technologies in class outweighs the possible disadvantages	☐	☐	☐	☐	☐

BELIEFS ABOUT STUDENTS' SELF REGULATION:

	Never	Rarely	Sometimes	Often	Always
15. Screen use has negative effects on my students' social interactions in class	☐	☐	☐	☐	☐
16. My students are able to turn their attention away from screens when asked	☐	☐	☐	☐	☐
17. My students get easily distracted by unrelated content when they use screen in class	☐	☐	☐	☐	☐
18. My students are easily distracted by other students using screens in class	☐	☐	☐	☐	☐

CO-REGULATION:

	Never	Rarely	Sometimes	Often	Always
19. I try to limit the amount that students use screens in my classes.	☐	☐	☐	☐	☐
20. I talk with students about how and when they should use their digital devices	☐	☐	☐	☐	☐
21. I communicate with parents about how students should use digital devices at home for learning	☐	☐	☐	☐	☐

SUPPORT FOR USING SCREENS

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
22. Students have good access to digital devices for learning in class	☐	☐	☐	☐	☐
23. There is good internet access at our school	☐	☐	☐	☐	☐
24. There is good technical support at our school	☐	☐	☐	☐	☐
25. My school leadership is supportive of integrating technology	☐	☐	☐	☐	☐
26. I have access to professional learning and resources to support screen-based teaching	☐	☐	☐	☐	☐
27. I feel prepared to help students use digital devices effectively for learning in my classes	☐	☐	☐	☐	☐

28. What do you believe to be the best ways to have students use digital devices in the classroom?

29. What do you see as the key challenges in using digital devices in the classroom?

30. What strategies do you have to help students use digital devices effectively in your classroom?

31. Any other comments.