

## School Leader Survey

### ABOUT YOU

|                                                                                                                                  |                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Number of years working in schools                                                                                               | [1 or 2 digits] years                                                                                   |
| Current position                                                                                                                 | Principal<br>Deputy Principal<br>Assistant Principal<br>Other, please specify: _____                    |
| Number of years in this position                                                                                                 | [1 or 2 digits] years                                                                                   |
| Your school name (Your school's name is collected to match demographic information and will not be used to identify your school) | [select from school name]                                                                               |
| Your school is a NSW....*                                                                                                        | Public school<br>Catholic school<br>Independent school                                                  |
| Your school is:*                                                                                                                 | Primary<br>Secondary<br>Combined<br>Other: _____                                                        |
| Gender                                                                                                                           | [open-ended textbox]                                                                                    |
| Age                                                                                                                              | Under 25<br>25-29<br>30-34<br>35-39<br>40-44<br>45-49<br>50-54<br>55-59<br>60-64<br>65-79<br>70+        |
| Are you Aboriginal and/or Torres Strait Islander?                                                                                | No<br>Yes, Aboriginal<br>Yes, Torres Strait Islander<br>Yes, both Aboriginal and Torres Strait Islander |

In this survey, we use the terms *screens* and *digital devices* interchangeably to refer to personal electronic devices such as laptops, desktop computers, iPads, smart phones and smart watches. It does not include televisions or interactive whiteboards.

## PERCEPTIONS OF MAXIMUM USAGE

Do you think there should be a recommended limit on how much screen time students have each school day? If yes, what do you think should be the limit?

|                                | No                    | Not sure              | Yes                   | Hours                 | Mins                  |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| at school for learning         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| at school for leisure          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| outside of school for learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| outside of school for leisure  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please comment if you think different limits should apply for different age levels, subjects, or other reasons.

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## EFFECTIVENESS OF SCHOOL USE OF TECHNOLOGY

|                                                                                                     | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|-----------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1. I support the integration of technology into classes at our school                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I feel confident to lead the integration of technology at our school                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The school leadership team support technology integration in our school                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I prioritise the provision of technology for my students                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I prioritise the professional learning of staff relating to technology use                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Our internal school policies supports the integration of technology for learning and teaching    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The external policy environment supports the integration of technology for learning and teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                                                                                          |   |   |   |   |   |
|----------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 8. We have good technical support at our school                                                          | 0 | 0 | 0 | 0 | 0 |
| 9. We have high quality technological devices at our school                                              | 0 | 0 | 0 | 0 | 0 |
| 10. Students have access to devices for learning whenever they need                                      | 0 | 0 | 0 | 0 | 0 |
| 11. We have good network and internet access at our school                                               | 0 | 0 | 0 | 0 | 0 |
| 12. Students at our school are able to use technology <b>responsibly</b> for learning                    | 0 | 0 | 0 | 0 | 0 |
| 13. Students at our school are able to use technology <b>effectively</b> for learning                    | 0 | 0 | 0 | 0 | 0 |
| 14. Students at our school have high levels of digital literacy                                          | 0 | 0 | 0 | 0 | 0 |
| 15. Students at our school are able to self-regulate their use of technology when learning               | 0 | 0 | 0 | 0 | 0 |
| 16.                                                                                                      |   |   |   |   |   |
| 17. Parents are supportive of our school policies regarding the use of technology for learning           | 0 | 0 | 0 | 0 | 0 |
| 18. Parents are positive about the way technology is used for learning and teaching at our school        | 0 | 0 | 0 | 0 | 0 |
| 19. Teachers at our school are innovative in how they use technology for learning and teaching           | 0 | 0 | 0 | 0 | 0 |
| 20. Teachers at our school are enthusiastic about using technology for learning and teaching             | 0 | 0 | 0 | 0 | 0 |
| 21. We have a positive culture amongst staff about the use of technology for learning and teaching       | 0 | 0 | 0 | 0 | 0 |
| 22. Teachers at our school actively develop students' digital literacies                                 | 0 | 0 | 0 | 0 | 0 |
| 23. Teachers at our school actively help students to regulate their technology use inside of class       | 0 | 0 | 0 | 0 | 0 |
| 24. Technologies are used effectively for learning and teaching at our school                            | 0 | 0 | 0 | 0 | 0 |
| 25. I believe the benefits of using technologies for learning in our school outweighs the disadvantages. | 0 | 0 | 0 | 0 | 0 |

|                                                                                                                                                 | Yes                   | No                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| Our school has a written statement about the general use of digital devices on the school premises.                                             | <input type="radio"/> | <input type="radio"/> |
| The use of mobile phones by students is not allowed on the school premises.                                                                     | <input type="radio"/> | <input type="radio"/> |
| Our school has formal guidelines for the use of digital devices for teaching and learning in specific subjects.                                 | <input type="radio"/> | <input type="radio"/> |
| The school provides guidelines to parents and carers about use of digital devices at home.                                                      | <input type="radio"/> | <input type="radio"/> |
| Teachers establish rules for when students may use digital devices during lessons.                                                              | <input type="radio"/> | <input type="radio"/> |
| Our school has a specific programme to prepare students for responsible screen use.                                                             | <input type="radio"/> | <input type="radio"/> |
| Teachers in the school are provided with professional learning about healthy technology use                                                     | <input type="radio"/> | <input type="radio"/> |
| Our school offers professional development to teachers regarding integrating digital technologies into the curriculum                           | <input type="radio"/> | <input type="radio"/> |
| Our school offer professional development to teachers addressing individual students' needs (e.g., differentiated learning) using technologies? | <input type="radio"/> | <input type="radio"/> |
| Our school has adequate digital devices (e.g. laptops and iPads) to support student learning.                                                   | <input type="radio"/> | <input type="radio"/> |
| Our school has BYOD policy                                                                                                                      | <input type="radio"/> | <input type="radio"/> |
| Our school provides device monitoring software to staff                                                                                         | <input type="radio"/> | <input type="radio"/> |

## OPEN ENDED QUESTIONS

26. What are the key benefits of using digital technologies and screens in your school?
27. What are the key challenges that you face relating to the use of digital technologies and screens in your school?
28. What are the main supports and resources that you feel would best assist you to ensure technologies are used effectively in your school.
29. Any other comments.